

Kids R Us @ St Matthews

St Matthews Primary School, 19 Norfolk Street, Cambridge, CB1 2LD



Inspection date	1 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified manager is supported by a dedicated team of staff. They are committed to reflecting on and improving the club. Staff, children and parents' views are actively sought to help contribute to the club's development plan.
- The areas of the building used by the club are kept secure at all times. Effective induction procedures help staff to be fully aware of their roles and responsibilities. They deploy themselves well to help children remain safe when using large physical equipment.
- Staff regularly liaise with children's teachers to share assessment information and find out about any current topics and activities in school. They promote continuity by providing play that complements children's learning from school.
- Children are happy, confident and have fun attending this welcoming club. They build secure attachments with their key person. For example, they hold their key person's hand and feel comfortable asking them inquisitive questions.

It is not yet outstanding because:

- On occasions, staff are not alert to the opportunities that arise to reinforce children's growing awareness of how good hygiene practices can contribute to good health.
- Sometimes, staff do not make the most of opportunities to encourage children develop an increased respect for each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's understanding of how good hygiene practices can contribute towards their good health
- support children to develop an increased respect for each other.

Inspection activities

- The inspector observed staff interactions with children in their play, both indoors and outdoors.
- The inspector held a meeting with the club manager. She reviewed the club's self-evaluation process and looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. Accidents are effectively dealt with by staff who have been appropriately first aid trained. The manager monitors the occurrence of accidents and makes any adjustments needed to ensure that children remain safe. Children help staff to complete daily risk assessments. This is one way staff help them to develop an awareness of how to keep themselves and others safe. The manager follows appropriate recruitment and employment procedures to ensure children are cared for by suitable adults. Staff have regular supervision meetings that enable them to continually improve their already good practice. The manager and staff attend training courses, they share their new knowledge at staff meetings, enabling all staff to benefit. Following recent training, staff have an enhanced understanding of providing further interesting experiences outdoors. Parents are complimentary about the care their children receive. They appreciate the regular communication from staff and the consistency offered by the staff team.

Quality of teaching, learning and assessment is good

Children arrive from school with enthusiasm, ready to find out what there is to do. Staff know how to engage children. For example, they involve them in planning so activities are clearly based on their interests. Children are motivated in their play and readily participate in a broad range of activities. They enjoy the challenge of creating dens when presented with a range of appropriate materials. The varied skills and experience of the staff team contributes to a broad range of interesting experiences for children of all ages. Staff have a sensitive understanding of the needs of young children and they communicate well with them. As it becomes dark, children thoroughly enjoy using torches as they play a game of hide and seek outdoors. Some children experiment with the torches. They work out that if they move their torch closer to the ground the light becomes bigger. Staff provide resources to support children's creativity, such as tubes of glitter glue for them to make firework pictures.

Personal development, behaviour and welfare are good

Children settle quickly and are relaxed and comfortable at the club. Older children are very caring and supportive towards younger children. For example, they invite them to join in with their team games, such as football. Staff encourage children to take care of their personal belongings. Children follow clear routines and place their coats and bags in the containers for their correct class groups when they arrive. They show a strong desire to do things for themselves. For example, they prepare their own nutritious range of healthy snacks. Staff support children to develop an awareness of the similarities and differences between themselves and others. They explore festivals and bake traditional foods linked to children's backgrounds. These are some ways that help promote children's understanding of diversity. Children move freely indoors and outdoors. They make their own decisions about what they do and where they play. Children particularly enjoy exercising in the fresh air.

Setting details

Unique reference number	EY496911
Local authority	Cambridgeshire
Inspection number	1040231
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	80
Number of children on roll	200
Name of registered person	Sharon Ball and Poppy Buyukkilic Partnership
Registered person unique reference number	RP905349
Date of previous inspection	Not applicable
Telephone number	07413698270

Kids R Us @ St Matthews re-registered in 2016. The club employs eight members of childcare staff. Of these, five hold qualifications at level 3 and above, including the manager who holds a qualification at level 6. The before- and after-school club operates from Monday to Friday, during term time. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm. The club also provides a holiday club during the school holiday periods. Sessions are from 7.30am until 6pm.

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